vame at valua	Doctoral School of t	he Medical Universi	ty of Silesia in Katowice	
Name of School Year 2	Course status	obligatory	Language of the cours	
Form of classes	Number of hours	Methods of evaluation	EC	TS
lectures		credit	3	3
exercises	30			
seminars			Δ	
together	30			
Course coordinator	Dr hab. n. med. Ilona Bednarek, MD, prof. SUM - subject coordinator (Department of Biotechnology and Genetic Engineering) - Topic block no. 1 Dr. hab. n. med. Monika Paul-Samojedny (Department of Medical Genetics) -Topic block no. 2 Dr. n. pharm. Jakub Rok (Department of Pharmaceutical Chemistry) - Topic block no. 3 Dr. hab. n. pharm. Andrzej Zięba prof. SUM (Department of Organic Chemistry) - Topic block no. 4 Dr. hab. n. pharm. Krzysztof Marciniec (Department of Organic Chemistry) - Topic block no. 5			
Name of Department	Faculty of Pharmaceutical Sciences in Sosnowiec			
	medical biology. The the results of the commethods of verificat	ne doctoral student is inducted research/assa	and tools used in various su able to plan the research says. He/she is able to iden ts and propose alternative	steps and interpret tify alternative
Prerequisites	graduate studies cor	npleted		
	<b>LE</b> A	ARNING OUTCO	MES	•
Category	Description of the outcome		Relationship to to outcomes for th programme	
knowledge	Knows the theoretical basis and application of the research techniques covered			DOC WC
knowledge				P8S_WG
knowledge	Knows the main tre discussed (including	nds in the developme g possible directions		P8S_WG
	Knows the main tre discussed (including the techniques)  Can plan a research	nds in the developme g possible directions project experiment u	ent of the techniques of the applicability of	
knowledge skills	Knows the main tre discussed (including the techniques)  Can plan a research techniques.  Can select research	project experiment u	ent of the techniques of the applicability of using the subject of techniques discussed	P8S_WG P8S_UW
	Knows the main trediscussed (including the techniques) Can plan a research techniques. Can select research and apply them to the is ready to perform the research techniques.	project experiment utools from the group he goal of own research a critical evaluationiques discussed	ent of the techniques of the applicability of using the subject of techniques discussed rechion of the achievements	P8S_WG  P8S_UW P8S_UU P8S_UO  P8S_KK
skills	Knows the main trediscussed (including the techniques) Can plan a research techniques. Can select research and apply them to the is ready to perform the research techniques. He is ready to make own contribution to without violating the discussion of the contribution to the contribution	project experiment utools from the group he goal of own research a critical evaluation iques discussed a substantial and critical evaluation the development of	ent of the techniques of the applicability of using the subject of techniques discussed in the achievements discussed al property rights and	P8S_WG  P8S_UW P8S_UU P8S_UO

Course description, range of subjects, raised issues and topics

Block 1: Interaction of cells with the microenvironment. Phenotypic plasticity of cells and its modification (10) hours).

"Gene transfer as a research tool"

Mechanisms of regulation of gene expression and opportunities for verification of phenotypic plasticity of cells and transgenesis

Interactions of cells with the microenvironment - control of migration and invasiveness of tumor cells Cellular stress, apoptosis, cell differentiation - visualization techniques

Block 2: Flow cytometry - basics of experiment design and cytometric analysis in research (5 hrs):

Basics of flow cytometer construction and operation (startup procedure, setup, experiment design, setting voltages on detectors, shutdown procedure). Designing a flow cytometer experiment (type of material to be tested and conditions it must meet; selection of fluorochromes and lasers for multicolor analysis, types of controls, principles of cell labeling - selection of antibodies, principles of detection of surface and intracellular antigens; one- and two-step labeling). Types of measured parameters (FSC and SSC settings, population gating, optimization of settings for fluorescence). Principles of analysis and interpretation of results (type of graphs, interpretation of example results). Principles of cell cycle analysis, apoptosis and autophagy by flow cytometry.

Block 3: Application of confocal microscopy in research projects (5 hours):

"Basics of confocal microscopy".

Discussion of the basics of confocal microscopy technique: preparation of material for research, obtaining and analyzing images, interpretation of the obtained results

Discussion of the possibility of using confocal microscopy in quantitative analysis of biological preparations Presentation of the possibilities of using confocal microscopy in biomedical research and pharmaceutical

Block 4: Introduction to the method of NMR spectroscopy, the possibilities of its use for the analysis of the structure of organic compounds and its application in pharmacy and medicine (5 hours):

Introduction to nuclear magnetic resonance methods. Principles of recording NMR spectra on Bruker spectrometers.

Interpretation of 1H, 13C, 31P NMR spectra.

Two-dimensional 2D-NMR nuclear magnetic resonance spectroscopy. Principles of registration of two-dimensional spectra.

COSY, HSQC, HMBC, NOESY techniques.

Solving structural problems concerning the structure of organic compounds and drugs by means of spectroscopic methods.

Block 5: Fundamentals of mass spectrometry (5 hrs):

"Fundamentals of mass spectrometry"

Analysis of mass spectra of low molecular weight organic compounds.

Types of ion sources and ionization mechanisms. Mass analyzers and ion detectors.

Construction of the QTof high-resolution mass spectrometer and introduction to its operation.

Methodology for performing HR MS analysis with a guide to the operation of the graphical interface of the program controlling the operation of the high-resolution mass spectrometer.

VERIFICATION OF LEARNING OUTCOMS

Futon learn	
Method for the validation of learning outcomes	the doctoral student's knowledge is verified, e.g., oral colloquium, written test, written paper, presentation, other, etc.
evaluation	g outcomes of the doctoral student verified by on of activity in class and/or oral colloquium, olution of subject problem tasks for the block of

classes

## Form and conditions of completing the course

The choice depends on the educational program: pass, pass/fail, exam. The course grade scale according to the Rules of the Doctoral School: very good 5.0, above good 4.5, good 4.0, fairly good 3.5, sufficient 3.0, fail 2.0. Description of the requirements for passing the course, e.g. 100% attendance in classes, other, etc., guidelines for pass mark credit or exam According to the Training Program, the course ends with a credit.

Conditions for passing the course: 100% class attendance and a pass grade on the problem assignment and/or oral colloquium.

## LITERATURE ON THE SUBJECT

## Primary literature

- 1. Sambrook J, Russell D.W. Molecular Cloning: A Laboratory Manual, the third edition. Cold Spring Harbor Laboratory Press, Cold Spring Harbor, New York 4th ed. 2012.
- 2. Słomski R. (red.) Analiza DNA praktyka. Wydawnictwo Uniwersytetu Przyrodniczego w Poznaniu, Poznań 2014.
- 3. Brown T.A. Genomy. Wydawnictwo Naukowe PWN, Warszawa wyd.3 2019.
- 4. Podstawy cystometrii. [w:] Wiktorowicz K, red. Ćwiczenia z immunodiagnostyki. Poznań: Akademia Medyczna im. Karola Marcinkowskiego w Poznaniu, 2001 str. 42-57.
- 5. Testy immunologiczne. [w:] Lydgard PM, Whelan A, Fanger MW. Krótkie wykłady. Immunologia. Warszawa: PWN 2001 str. 314-317.
- 6. Kawiak J. Cytometria przepływowa badania immunocytometryczne. [w:] Zabel M, red. Immunocytochemia. Warszawa: PWN, 1999 str. 260-284.
- 7. Kaczmarek A., Osawa T., Leporowska E. Mackiewicz A. Rola i miejsce cytometrii przepływowej w diagnostyce klinicznej. Wapółczesna onkologia 2002, 6(6):366-373.
- 8. Sędek Ł., Szczepański T., Mazur B. Techniczne aspekty cytometrii przepływowej. Journal of Laboratory Diagnostic 2010, 46(4):415-420.
- 9. Skotny A., Pucińska J. Współczesna cytometria przepływowa. Acta Bio-Optica et Informatica Medica 2013, 19(1):3-11.
- 10. Pawley J.B. Handbook Of Biological Confocal Microscopy. 3<sup>rd</sup> ed. Springer 2006, Boston
- 11. R.M. Silverstein, F.X. Webster, D.J. Kremle, "Spektroskopowe metody identyfikacji związków organicznych", Wydawnictwo Naukowe, PWN, Warszawa, 2008.
- 12. "Spektroskopowe metody badania struktury związków organicznych" praca zbiorowa red. A. Rajca, W. Zieliński, WNT, Warszawa, 1995 lub 200
- 13. M. Szafran, Z. Dega-Szafran, "Określanie struktury związków organicznych metodami spektroskopowymi", Tablice i ćwiczenia, PWN, 1998

## Supporting literature

Wybrane aktualne artykuły naukowe wskazywane przez Prowadzącego.

- 1. Pygall SR, Whetstone J, Timmins P, Melia CD. Pharmaceutical applications of confocal laser scanning microscopy: the physical characterisation of pharmaceutical systems. Adv Drug Deliv Rev. 2007, 59, 1434-52. doi: 10.1016/j.addr.2007.06.018. Epub 2007 Aug 25. PMID: 17945376.
- 2. Zou Y, Celli A, Zhu H, Elmahdy A, Cao Y, Hui X, Maibach H. Confocal laser scanning microscopy to estimate nanoparticles' human skin penetration in vitro. Int J Nanomedicine. 2017, 12, 8035-8041. doi: 10.2147/IJN.S139139. PMID: 29184403; PMCID: PMC5673047.
- 3. Bernaś T. Mikroskopowe techniki korelacji fluorescencji. KOSMOS 2013, 62, 205-211
- 4. Brutkowski W. Mikroskopia konfokalna a mikroskopia szerokiego pola dwa
- podejścia do badań przyżyciowych. KOSMOS 2013, 62, 171-180
- 5. R.J. Abraham, J. Fisher, P. Loftus "Introduction to NMR Spectroscopy" John Wiley and Sons, Chichester, 1988.
- 6. R. M. Silverstein, G. C. Bassler "Spektroskopowe metody identyfikacji związków organicznych" PWN, Warszawa, 1970.