

Course name:	Specificity of English Language in Presentations and Scientific Publications			
Name of School	Doctoral School of the Medical University of Silesia in Katowice			
Year II	Course status obligatory		Language of the cours	English
Form of classes	Number of hours	Methods of evaluation	ECTS	
lectures		Graded credit	2	
exercises				
seminars	20			
self-study	30			
together	50			
Course coordinator	dr n. hum. Julia Makowska-Songin, dr n. społ. Marzena Dyszy, dr n. o zdr. Marta Łęcka			
Name of Department	Foreign Language Department Faculty of Medical Sciences in Zabrze Medical University of Silesia			
Course objectives	Improvement of communication skills in English concerning presentation of professional experience; presentation of scientific research results; preparation of conference presentations in English			
Prerequisites	Completed Master Degree Studies			
LEARNING OUTCOMES				
Category	Description of the outcome		Relationship to the outcomes for the programme	
knowledge	1. Doctoral student knows and understands the worldwide academic achievements including both theoretical background, general issues and selected specific issues – appropriate for the given scientific discipline (he/she knows terminology concerning his/her scientific field discipline in English at the advanced level)		P8S_WG	
	2. Doctoral student knows and understands the basic rules of the knowledge transfer to both economic and social sphere as well as of commercialization of the results of scientific activity and know-how connected with these results (he/she knows the rules of academic discourse, the rules of question formation in English, he/she is able to write summary, report and to prepare a conference presentation in English)		P8S_WK	
skills	Doctoral student can:		P8S_UK	
	<ul style="list-style-type: none">- communicate in specialist English and is able to participate actively in the international scientific community- disseminate results of the scientific research; also in popular forms- initiate the discussion- participate in the scientific discourse- use English at the B2 level of the European Framework of Reference for Languages which enables participation and activity in the international scientific and professional community			
social competencies	Doctoral student can provide a critical assessment of the academic achievements in English as well as critical assessment of his/her contribution to the development of the given scientific field (in English)		P8S_KK	

CURRICULUM CONTENT

1. Self-presentation, presentation of scientific interests; ability to assess language competency
2. Ability to present both research and scientific achievements (interpretation of tables and graphs)
3. Preparation of oral presentation; practicing discussion during Q&A session (practical exercises, introduction of vocabulary)
4. Preparation for writing a scientific article / a scientific publication
5. Introduction of the idea concerning the language register – practical exercises – distinguishing the language registers and emphasizing the features of formal language in scientific dissertation
6. Ability to use English academic style and academic rhetoric (in writing and in speech with regard to specificity of specialization)

VERIFICATION OF LEARNING OUTCOMES

<i>Method for the validation of learning outcomes</i>	<i>Enter how the doctoral student's knowledge is verified, e.g., oral colloquium, written test, written paper, presentation, other, etc.</i>
<i>Form and conditions of completing the course</i>	<i>The choice depends on the educational program: pass, pass/fail, exam. The course grade scale according to the Rules of the Doctoral School: very good 5.0, above good 4.5, good 4.0, fairly good 3.5, sufficient 3.0, fail 2.0. Description of the requirements for passing the course, e.g. 100% attendance in classes, other, etc., guidelines for pass mark credit or exam</i>

LITERATURE ON THE SUBJECT

<i>Primary literature</i>	<i>Academic English for Doctors and Health Practitioners. A Practical Workbook for Doctoral Students, J. Makowska – Songin, M. Dyszy (wyd. Śląski Uniwersytet Medyczny w Katowicach 2021)</i>
<i>Supporting literature</i>	<i>Presentations in English. Find your voice as a presenter, Erica J. Williams (wyd. Macmillan 2008) Oral Presentations in English. Tutorial for Students, A. Kuropatnicki (wyd. Śląski Uniwersytet Medyczny w Katowicach 2007)</i>